



# National Indigenous History Month

Educational resources

**May 2026**



**Canadian Centre for Diversity and Inclusion**  
**Centre canadien pour la diversité et l'inclusion**

[CCDI.ca](http://CCDI.ca)

## Educational resources on National Indigenous History Month

June is National Indigenous History Month. It is a time for all Canadians to reflect on the unique histories, cultures, contributions, and strengths of First Nations, Inuit, and Metis Peoples in Canada – because only by coming to understand the truth can we hope to work towards true Reconciliation.

National Indigenous History Month is a celebration of Indigenous history in the spirit of pride and reclamation. For non-Indigenous Canadians, it is an opportunity to learn and to recognize the role Indigenous Peoples have played and continue to play in shaping Canada.

Additionally, June 21 marks National Indigenous Peoples Day, which is a further opportunity to recognize and celebrate the heritage, cultures, and contributions of First Nations, Inuit, and Métis peoples in Canada. “In cooperation with

Indigenous organizations, the Government of Canada chose June 21, the summer solstice, for National Aboriginal Day, now known as National Indigenous Peoples Day. For generations, many Indigenous peoples and communities have celebrated their culture and heritage on or near this day due to the significance of the summer solstice as the longest day of the year.”

Find out more from the [Assembly of First Nations](#), [Métis National Council](#), [Inuit Tapiriit Kanatami](#), and the Government of Canada webpages ([National Indigenous History Month](#) and [National Indigenous Peoples Day](#)).

*The information and resources below contain information that may be disturbing to some individuals, especially to Residential School Survivors. If you or someone you know needs support, please call the 24-Hour National Survivors Crisis Line at 1-866-925-4419.*

*Additionally, the Hope for Wellness Help Line offers immediate help to all Indigenous Peoples across Canada. Available 24 hours a day, 7 days a week, it offers immediate support and crisis intervention. Call the toll-free Help Line at 1-855-242-3310 or [connect to the online chat on their website](#).*



## CCDI WEBINARS

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The following webinars were delivered previously, and recorded versions can be accessed via CCDI's Knowledge Repository. If your organization is a [CCDI Employer Partner](#), you and your colleagues can visit the [Knowledge Repository portal](#) to register for access (using a work email address) and login credentials will be sent via e-mail (check Inbox and Junk Mail folder just in case).

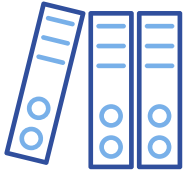
### Bilingual

- [Ten years of Truth, a lifetime of action: Part one - Prioritizing Indigenous justice with action and accountability as non-Indigenous settler peoples / Dix ans de vérité, toute une vie d'action : première partie – Prioriser la justice autochtone à travers les actions et la responsabilisation en tant que colonisateur·trice·s non autochtones](#) (2025)
- [Pathways towards truth and reconciliation - Panel conversation / Les voies de la vérité et de la réconciliation – Table ronde](#) (2024)
- [Reconciliation: Sisters on the path / Réconciliation : des sœurs sur la voie](#) (2023)
- [Land acknowledgments - The why and how / Reconnaissances du territoire : le pourquoi et le comment](#) (2021)

### English only

- [The history of Indigenous Peoples in Canada](#) (2020)

Please view a [schedule and descriptions of our upcoming webinars](#) to be delivered live (recorded versions will be accessible via CCDI's Knowledge Repository shortly thereafter). If your organization is a CCDI Employer Partner, you and your colleagues can register and attend for free. If your organization is not currently a CCDI Employer Partner and you are interested in joining, you can [learn more about partnership and submit an inquiry here](#).



## ARTICLES, REPORTS, AND TOOLS

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### Celebrating Indigenous History Month and Indigenous Peoples Day

#### Bilingual

- [CCDI educational guide: Indigenous inclusion \(PDF\) / L'inclusion autochtone \(PDF\)](#)
- [Celebrating National Indigenous History Month in Canada / Célébration du Mois national de l'histoire autochtone au Canada](#), The Canadian Encyclopedia
- [National Indigenous History Month: A Time for Celebration and Reflection / Mois national de l'histoire autochtone: Un temps de célébration et de réflexion](#), Ontario Association of Children's Aid Societies
- [National Indigenous Peoples Day / Journée nationale des peuples autochtones](#), The Canadian Encyclopedia

#### English only

- [5 Ways to Celebrate National Indigenous History Month](#), Save the Children
- [National Indigenous History Month - Why It's Important](#), Indigenous Corporate Training
- [National Indigenous Peoples Day in the Workplace: Inclusive Employer Guide \(PDF\)](#), University of Toronto
- [National Indigenous Peoples Day: 10 Ways to Celebrate](#), Indigenous Corporate Training
- [What, why and how to celebrate National Indigenous Peoples Day](#), York University

### Learn about Indigenous history and culture

#### Bilingual

- [Empowering the Spirit: Educational Resource to Support Reconciliation / Valoriser l'esprit : Ressources pédagogiques pour appuyer la réconciliation](#), ARPDC
- [Four Directions Teachings](#) (must select FR on webpage for French language content)



## Bilingual (English/French)

- Buffalo is the New Buffalo / Bison Bison Buffalo (Chelsea Vowel)
- Celia's Song / Le chant de Celia (Lee Maracle)
- Hunter with Harpoon / Chasseur au harpon (Markoosie Patsauq)
- Indigenous Writes: A Guide to First Nations, Métis, & Inuit Issues in Canada / Ecrits autochtones : Comprendre les enjeux des Premières Nations, des Métis et des Inuit au Canada (Chelsea Vowel)
- Kuessipan (Naomi Fontaine)
- Split Tooth / Croc Fendu (Tanya Tagaq)
- The Berry Pickers / La soeur disparue (Amanda Peters)
- The Night Watchman / Celui qui veille (Louise Erdrich)
- Winter Count | Compte d'hiver: Embracing the Cold | Au cœur du froid (multiple authors)

## English only

- A Council of Dolls (Mona Susan Power)
- As We Have Always Done (Leanne Betasamosake Simpson)
- Daughters of the Deer (Danielle Daniel)
- Pine Bugs and .303s (Ernie Louttit)
- Stealing (Margaret Verble)
- The Unweaving (Cheryl Parisien)
- This House Is Not a Home (Kattia)
- Treat Them as Buffalo (Blair Palmer Yoxall)
- Truth Telling: Seven Conversations about Indigenous Life in Canada (Michelle Good)

## French only

- Cinq siècles de vie sur le dos de la Grande Tortue (Jean Sioui)
- La cérémonie de guérison clandestine (Waubgeshig Rice)
- Mononk Jules (Jocelyn Sioui)
- Nous sommes des histoires (anthologie)
- Qimmik (Michel Jean)
- Shuni (Naomi Fontaine)
- Yändata'/L'éternité au bout de ma rue (Jean Sioui)



## FILM AND TELEVISION

Please note: There may be a cost related to watching this content and CCDI is not responsible for those costs.

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### Bilingual

- [Indigenous Cinema / Cinéma autochtone](#) (National Film Board collection)
- [Bones of Crows / L'ombre des corbeaux](#) (CBC Gem / ICI.TOU.TV)
- [Jordan River Anderson, The Messenger / le messenger](#) (National Film Board)
- [Little Bird / Little Bird \(FR\)](#) (Crave)
- [Maïna / Maïna \(FR\)](#) (Available for purchase on DVD)
- [nîpawistamâsowin: We Will Stand Up / nous nous lèverons](#) (National Film Board)
- [Sugarcane / Sugarcane : les ombres d'un pensionnat](#) (Disney+)
- [The Angry Inuk / Inuk en colère](#) (Amazon Prime Video, [National Film Board](#))
- [Tunniit: Retracing the Lines of Inuit Tattoos \(avec sous-titres en français; Cinema Politica\)](#)

### English only

- [Atanarjuat: The Fast Runner](#) (CBC Gem)
- [Blockade](#) (Cinema Politica)
- [Future History](#) (CBC Gem)
- [Indian Horse](#) (Plex)
- [Night Raiders](#) (CBC Gem)
- [The Body Remembers When the World Broke Open](#) (CBC Gem)
- [The Caretakers](#) (Cinema Politica)
- [The Fifth Region](#) (Cinema Politica)
- [Vow of Silence: The Assassination of Annie Mae](#) (Disney+)

### French only

- [Blocus 138 — Innu resistance](#) (YouTube)
- [Fighter \(La Battante\)](#) (Vimeo)
- [Innu Nikamu : chanter la résistance](#) (CinÉcole)

